

Unit 1 Extensions

Students can choose one of the animals from the sort to do research on. They could find the specifics of what that animal eats and how they get their food.

Students can use the information they collected from their scavenger hunt to create a picture of the plants and animals they found evidence of living in their school environment.

Using student handout #2, students can write a story about the relationship between one of the pairs they wrote down. They can develop a story with a beginning, middle, and end to describe the relationship and how they interact with one another.

Students can research one of the wonders on the wonder wall. They can use a chromebook or school computer to get the information they can on the wonder. This could also extend to home and developing an experiment if it is a testable wonder.

Students can start an identification guide for a set of plants and animals on their posters. They could do this as a slide show and could start with what role they play in the ecosystem. As they progress through the units they can add additional information about the plants and animals.

Students can use the final group of inductive sort cards to add to the poster in the correct categories. Students can revisit their definitions throughout the module to revise and improve upon what they wrote.